

4th Grade Open Court Reading Pacing Guide

4-5 Recurring Standards:

R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

R2. Use context clues to determine the meanings of unfamiliar spoken or written words.

R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

R5. Identify and explain literary devices in prose and poetry.

R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills		Reading and Responding		Language Arts	
Unit 1	Phonics	Word Analysis	Comprehension	Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Getting Started	Short Vowels Long Vowels R-Controlled Consonant Digraphs and Blends Schwa	N/A	Asking and Answering Questions Sequencing Author's Purpose	Accuracy Intonation Expression	Opinion Writing Prompt: BRAINSTORMING AND RESEARCHING	N/A
Lesson 1 Weekly Story Test	OO spelled oo, u, u_e, ew, _ue, and /oo/ spelled oo /ow/ and /aw/	Prefixes: dis, non, un, and re Synonyms and Antonyms	Making Connections Clarifying Compare and Contrast Making Inferences Point of View Story Elements: Character	Accuracy Rate Expression	Opinion Writing PREWRITING	Nouns
Lesson 2 Cold Read Test	Closed Syllables	-ed and -ing Shades of Meaning	Summarizing Making Connections Fact and Opinion Classify and Categorize Biographies and Autobiographies Adjectives, and Adverbs	Accuracy Automaticity Prosody Rate	Opinion Writing DRAFTING	Verbs
Lesson 3 Weekly Story Test	Open Syllables	Homophones and Homographs Word Relationships	Predicting, Confirming, and Revising Cause and Effect Sequence Point of View and Illustrations	Intonation Prosody Expression Rate	Opinion Writing REVISING	Adjectives

4-5 Recurring Standards:

R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

R2. Use context clues to determine the meanings of unfamiliar spoken or written words.

R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

R5. Identify and explain literary devices in prose and poetry.

R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills		Reading and Responding		Language Arts	
Unit 1	Phonics	Word Analysis	Comprehension	Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Lesson 4 Cold Read Test	/er/, /ar/, and /or/	Suffixes: -ly, -y, -ful, and -less Range of Meaning	Clarifying Summarizing Fact and Opinion Main Idea and Details Author's Purpose Point of View	Accuracy Prosody Automaticity Rate	Opinion Writing EDITING	Adverbs
Lesson 5 Weekly Story Test	Consonant +le	Suffixes: -ion, -sion, -tion, and -ity Words with the Same Base	Visualizing Asking/Answering Questions Making Inferences Sequence Genre Knowledge: Narrative Poems Text Features: Illustrations	Accuracy Prosody Intonation Expressions	Opinion Writing PUBLISHING	Pronouns
Lesson 6 Cold Read Test	REVIEW UNIT 1 SKILLS	REVIEW UNIT 1 SKILLS	REVIEW UNIT 1 SKILLS	Accuracy Automaticity Rate Prosody	Opinion Writing FLEX WEEK	REVIEW UNIT 1 SKILLS
Unit 1 Standards	FS: ELA21.4.2, ELA21.4.3, ELA21.4.4 R&R: ELA21.4.23a, ELA21.4.23b, ELA21.4.5, ELA21.4.6, ELA21.4.7, ELA21.4.8, ELA21.4.9, ELA21.4.11, ELA21.4.12, ELA21.4.14, ELA21.4.24a, ELA21.4.16c, ELA21.4.18b, ELA21.4.17, ELA21.4.15, ELA21.4.21c, ELA21.4.20a, ELA21.4.20c, ELA21.4.23a, ELA21.4.21 LA: ELA21.4.38 and ELA21.4.39					

4-5 Recurring Standards:

R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

R2. Use context clues to determine meanings of unfamiliar spoken or written words.

R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

R5. Identify and explain literary devices in prose and poetry.

R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts	
Unit 2	Word Analysis	Comprehension	Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Lesson 1 Weekly Story Test	Regular/Irregular Comparatives and Superlatives Range of Meaning	Clarifying Making Connections Classify/Categorize Making Inferences Genre Knowledge: Play Language Use: Dialogue	Accuracy Expression Intonation	Informational Writing Prompt: BRAINSTORMING AND RESEARCH	Direct Objects
Lesson 2 Cold Read Test	Greek Roots: phon and graph Prefixes: auto and tele Word Relationships	Summarizing Visualizing Cause/Effect Fact/Opinion Genre Knowledge: Realistic Fiction Language Use: Exaggeration Story Elements: Character	Automaticity Expression Prosody Rate	Informational Writing PREWRITING	Prepositions and Prepositional Phrases
Lesson 3 Weekly Story Test	Latin Roots: tract, sign, dic, and man Antonyms and Synonyms	Asking/Answering Questions Clarifying Making Connections Visualizing Cause/Effect Compare/Contrast Main Idea Making Inferences Genre Knowledge: Free Verse Poem and History Texts Repetition, Setting, Photographs, and Captions	Accuracy Expression Prosody Rate	Informational Writing DRAFTING	Capitalization

4-5 Recurring Standards:

R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

R2. Use context clues to determine meanings of unfamiliar spoken or written words.

R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

R5. Identify and explain literary devices in prose and poetry.

R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts	
Unit 2	Word Analysis	Comprehension	Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Lesson 4 Cold Read Test	Regular Plural Nouns	Predicting Revising/Confirming Predictions Making Inferences Sequencing Text Features: Illustrations Text Features: Punctuation	Accuracy Prosody Intonation Expression	Informational Writing REVISING	Simple Sentences, Sentence Types, and Ending Punctuation
Lesson 5 Weekly Story Test	Irregular Plural Nouns	Summarizing Visualizing Main Idea and Details Fact and Opinion Language Use: Formal vs. Informal Language Language Use: Sensory Details	Automaticity Intonation Prosody Rate	Informational Writing EDITING	Coordinating Conjunctions
Lesson 6 Cold Read Test	REVIEW ALL UNIT 2 SKILLS	REVIEW UNIT 2 SKILLS	Accuracy Rate Prosody Pace	Informational Writing PUBLISHING	REVIEW UNIT 2 SKILLS
Unit 2 Standards	FS: ELA21.4.3, ELA21.4.4 R&R: ELA21.4.23a, ELA21.4.23b, ELA21.4.5, ELA21.4.6, ELA21.4.7, ELA21.4.8, ELA21.4.9, ELA21.4.11, ELA21.4.12, ELA21.4.14, ELA21.4.16c, ELA21.4.15, ELA21.4.38d, ELA21.4.23a, ELA21.4.20a, ELA21.4.20c, ELA21.4.10, ELA21.4.15, ELA21.4.20b, ELA21.4.21, ELA21.4.25, ELA21.4.26, ELA21.4.16, ELA21.4.38e, ELA21.4.21c, ELA21.4.10a LA: ELA21.4.38, ELA21.4.39, ELA21.4.38b, ELA21.4.38e, ELA21.4.38c				

4-5 Recurring Standards:

R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

R2. Use context clues to determine meanings of unfamiliar spoken or written words.

R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

R5. Identify and explain literary devices in prose and poetry.

R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts	
Unit 3	Word Analysis	Comprehension	Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Lesson 1 Weekly Story Test	Open and Hyphenated Compound Words Shades of Meaning	Asking/Answering Questions Making Connections Summarizing Cause/Effect Compare/Contrast Story Elements: Setting Point of View	Accuracy Automaticity Expression	Narrative Writing Prompt: BRAINSTORMING AND RESEARCHING	Compound Subjects and Predicates
Lesson 2 Cold Read Test	Suffixes: ment, al/ial Antonyms and Synonyms	Summarizing Predicting, Revising, Confirming Predictions Making Inferences Sequence Genre Knowledge: Historical Documents Language Use: Formal vs. Informal Language Author's Purpose	Prosody Expression Intonation Rate	Narrative Writing PREWRITING	Compound Sentences
Lesson 3 Weekly Story Test	Suffixes: able/ible Latin Root: port Word Relationships	Making Connections Visualizing Cause/Effect Sequence Story Elements: Character Text Features: Illustrations	Expression Accuracy Rate Automaticity	Narrative Writing DRAFTING	Run-Ons and Sentence Fragments

4-5 Recurring Standards:

R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

R2. Use context clues to determine meanings of unfamiliar spoken or written words.

R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

R5. Identify and explain literary devices in prose and poetry.

R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts	
Unit 3	Word Analysis	Comprehension	Fluency DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY	Writing	Grammar Penmanship
Lesson 4 Cold Read Test	Latin Roots: mob, mot, and mov Range of Meaning	Asking/Answering Questions Visualizing Main Idea and Details Fact and Opinion Narrative Elements: Setting Text Features: Photographs and Captions	Prosody Automaticity Pace Expression	Narrative Writing REVISING	Plural Nouns
Lesson 5 Weekly Story Test	Prefixes: over, under, sub, and inter	Predicting, Revising, and Confirming Predictions Summarizing Making Inferences Compare and Contrast Story Elements: Plot Point of View	Prosody Automaticity Rate Intonation	Narrative Writing EDITING	Subject and Verb Agreement
Lesson 6 Cold Read Test	REVIEW UNIT 3 SKILLS	REVIEW UNIT 3 SKILLS	Automaticity Prosody Intonation Expression	Narrative Writing PUBLISHING	REVIEW UNIT 3 SKILLS
Unit 3 Standards	<p>FS: ELA21.4.3, ELA21.4.4</p> <p>R&R: ELA21.4.23a, ELA21.4.23b, ELA21.4.5, ELA21.4.6, ELA21.4.7, ELA21.4.8, ELA21.4.9, ELA21.4.11, ELA21.4.12, ELA21.4.14, ELA21.4.21c, ELA21.4.23a, ELA21.4.15, ELA21.4.17, ELA21.4.18, ELA21.4.16c, ELA21.4.10a, ELA21.4.24a, ELA21.4.16, ELA21.4.21, ELA21.4.20a, ELA21.4.20c</p> <p>LA: ELA21.4.38, ELA21.4.39, ELA21.4.38c, ELA21.4.2</p>				

4-5 Recurring Standards:

R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

R2. Use context clues to determine meanings of unfamiliar spoken or written words.

R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

R5. Identify and explain literary devices in prose and poetry.

R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts	
Unit 4	Word Analysis	Comprehension	Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Less on 1 Weekly Story Test	Greek Roots: logos, geo, cycl, and meter Word Relationships	Visualizing Predicting, Revising, and Confirming Predictions Cause/Effect Sequencing Language Use: Personification Genre Knowledge: Folktales	Prosody Rate Expression	Writing to Explain Prompt: Write BRAINSTORMING AND RESEARCHING	Subordinating and Correlative Conjunctions
Less on 2 Cold Read Test	Suffixes: ist and ous Antonyms and Synonyms	Summarizing Asking and Answering Questions Classify and Categorize Compare and Contrast Text Features: Headings, Photographs, and Captions Language Use: Idioms, Adages, and Proverbs	Accuracy Automaticity Rate Intonation	Writing to Explain PREWRITING	Complex Sentences
Less on 3 Weekly Story Test	Prefixes: fore, co, and mis Words with the Same Base	Clarifying and Making Connections Cause and Effect Main Idea and Details Language Use: Descriptive Words and Structure Text Features: Diagrams and Charts Genre Knowledge: Scientific Texts	Accuracy Automaticity Rate Expression	Writing to Explain DRAFTING	Verb Tenses

4-5 Recurring Standards:

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
- R2. Use context clues to determine meanings of unfamiliar spoken or written words.
- R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
- R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
- R5. Identify and explain literary devices in prose and poetry.
- R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts	
Unit 4	Word Analysis	Comprehension	Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Less on 4 Cold Read Test	Prefixes: il, im, in, and de Range of Meaning	Asking and Answering Questions Summarizing Fact and Opinion Main Idea and Details Language Use: Sensory Language and Idioms Text Features: Bulleted Lists and Diagrams	Accuracy Automaticity Rate Expression	Writing to Explain REVISING	Verb Tenses
Less on 5 Weekly Story Test	Greek Root: bio Latin Root: aud	Clarifying Predicting, Revising, and Confirming Predictions Sequence Making Inferences Text Features: Maps Narrative Elements: Setting	Accuracy Automaticity Prosody Rate	Writing to Explain EDITING	Irregular Verbs
Less on 6 Cold Read Test	REVIEW UNIT 4 SKILLS	REVIEW UNIT 4 SKILLS	Accuracy Rate Prosody Expression	Writing to Explain PUBLISHING	REVIEW UNIT 4 SKILLS
Unit 4 Standards	FS: ELA21.4.2, ELA21.4.3, ELA21.4.6, ELA21.4.10c, ELA21.4.12, ELA21.4.38c, ELA21.4.42 R&R: ELA21.4.6, ELA21.4.7, ELA21.10, ELA21.4.12, ELA21.4.13, ELA21.4.15, ELA21.4.15, ELA21.4.16, ELA21.4.17, ELA21.4.18, ELA21.4.19, ELA21.4.20, ELA21.4.21, ELA21.4.22, ELA21.4.23, ELA21.4.24, ELA21.4.25, ELA21.4.26, ELA21.4.28, SL21.4.1, ELA21.4.2 LA: ELA21.4.4, ELA21.4.10, ELA21.4.11, ELA21.4.12, ELA21.4.12, ELA21.4.28, ELA21.4.30, ELA21.4.31, ELA21.4.33, ELA21.4.34, ELA21.4.35, ELA21.4.36, ELA21.4.37, ELA21.4.38, ELA21.4.39, ELA21.4.40, ELA21.4.41, ELA21.4.42				

4-5 Recurring Standards:

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
- R2. Use context clues to determine meanings of unfamiliar spoken or written words.
- R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
- R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
- R5. Identify and explain literary devices in prose and poetry.
- R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts	
Unit 5	Word Analysis	Comprehension	Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Lesson 1 Weekly Story Test	Latin Roots: nat and scrib/scrip Antonyms and Synonyms	Predicting, Revising, and Confirming Predictions Visualizing Making Inferences Sequence Genre Knowledge: Narrative Poem Language Use: Metaphors and Similes	Prosody Rate Expression	Persuasive Essay Prompt: Write BRAINSTORMING AND RESEARCHING	Order Adjectives in a Sentence
Lesson 2 Cold Read Test	Prefixes: en and ex Suffixes: en and ic Shades of Meaning	Asking and Answering Questions Summarizing Fact and Opinion Compare and Contrast Genre Knowledge: Narrative Poem Point of View and Author's Purpose Language Use: Quotations	Accuracy Intonation Rate Prosody	Persuasive Essay PREWRITING	Comparative and Superlative Adjectives and Adverbs
Lesson 3 Weekly Story Test	Prefixes: anti and pro Greek Roots: therm and photo Word Relationships	Making Connections and Clarifying Cause and Effect Main Idea and Details Text Features: Photographs, Illustrations with Captions, Venn Diagrams, and Maps	Accuracy Intonation Prosody Expression	Persuasive Essay DRAFTING	Demonstrative, Reflexive, and Relative Pronouns

4-5 Recurring Standards:

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
- R2. Use context clues to determine meanings of unfamiliar spoken or written words.
- R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
- R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
- R5. Identify and explain literary devices in prose and poetry.
- R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts		
Unit 5	Word Analysis	Comprehension		Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Lesson 4 Cold Read Test	Suffixes: hood, ate, and ure Words with the Same Base	Making Connections Predicting, Revising, and Confirming Predictions Sequence Cause and Effect Point of View Story Elements: Character		Automaticity Intonation Prosody Expression	Persuasive Essay REVISING	Commas and Quotation Marks in Direct Quotations and Dialogue
Lesson 5 Weekly Story Test	Latin Roots: flect, ped, and loc	Visualizing Asking and Answering Questions Main Idea and Details Fact and Opinion Language Use: Personification and Symbolism Text Features: Illustrations Point of View		Automaticity Rate Prosody Accuracy	Persuasive Essay EDITING	Homophones
Lesson 6 Cold Read Test	REVIEW UNIT 5 SKILLS	REVIEW UNIT 5 SKILLS		Automaticity Accuracy Rate Prosody	Persuasive Essay PUBLISHING	REVIEW UNIT 5 SKILLS
Unit 5 Standards	FS: ELA21.4.2, ELA21.4.3, ELA21.4.6, ELA21.4.10c, ELA21.4.12, ELA21.4.38c, ELA21.4.42 R&R: ELA21.4.6, ELA21.4.7, ELA21.10, ELA21.4.12, ELA21.4.13, ELA21.4.15, ELA21.4.15, ELA21.4.16, ELA21.4.17, ELA21.4.18, ELA21.4.19, ELA21.4.20, ELA21.4.21, ELA21.4.22, ELA21.4.23, ELA21.4.24, ELA21.4.25, ELA21.4.26, ELA21.4.28, ELA21.4.1, ELA21.4.2 LA: ELA21.4.4, ELA21.4.10, ELA21.4.11, ELA21.4.12, ELA21.4.12, ELA21.4.28, ELA21.4.30, ELA21.4.31, ELA21.4.33, ELA21.4.34, ELA21.4.35, ELA21.4.36, ELA21.4.37, ELA21.4.38, ELA21.4.39, ELA21.4.40, ELA21.4.41, ELA21.4.42					

4-5 Recurring Standards:

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
- R2. Use context clues to determine meanings of unfamiliar spoken or written words.
- R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
- R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
- R5. Identify and explain literary devices in prose and poetry.
- R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts		
Unit 6	Word Analysis	Comprehension		Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Lesson 1 Weekly Story Test	Prefixes: dis, non, un, and re Antonyms and Synonyms Endings: ed and ing Shades of Meaning Homophones and Homographs Word Relationships Suffixes: ly, y, ful, less, ion, sion, tion, and ity Range of Meaning Words with the Same Base	Clarifying and Asking/Answering Questions Summarizing Cause and Effect Classify/Categorize and Sequence Story Elements: Character Text Features: Map Language Use: Exaggeration		Intonation Prosody Expression	Narrative Writing Prompt: Write BRAINSTORMING AND RESEARCHING	Nouns Verbs Adjectives Adverbs Pronouns
Lesson 2 Cold Read Test	Regular and Irregular Comparatives and Superlatives Range of Meaning Greek Roots: phon and graph Prefixes: auto and tele Word Relationships Latin Roots: tract, sign, dic, and man Antonyms and Synonyms Regular and Irregular Plural Nouns	Making Connections Predicting, Revising, and Confirming Predictions Visualizing Compare and Contrast Main Idea and Sequence Genre Knowledge: Ode Text Structure: Meter and Rhyme Language Use: Metaphors, Similes, Idioms, Adages, and Proverbs		Accuracy Automaticity Rate Expression	Narrative Writing PREWRITING	Direct Objects Prepositions and Prepositional Phrases Capitalization Simple Sentences, Sentence Types, and Ending Punctuation Coordinating Conjunctions
Lesson 3 Weekly Story Test	Open and Hyphenated Compound Words Shades of Meaning Suffixes: ment, al/ial, able/ible Antonyms and Synonyms Latin Root: port, mob, mot, mov Range of Meaning Prefixes: over, under, sub, and inter	Clarifying and Visualizing Summarizing Main Idea and Details Making Inferences Cause and Effect Story Elements: Setting and Plot Author's Purpose		Automaticity Intonation Rate Expression	Narrative Writing DRAFTING	Compound Subjects and Predicates Compound Sentences Run-Ons and Sentence Fragments Plural Nouns Subject/Verb Agreement

4-5 Recurring Standards:

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
- R2. Use context clues to determine meanings of unfamiliar spoken or written words.
- R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
- R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
- R5. Identify and explain literary devices in prose and poetry.
- R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.

Date	Foundational Skills	Reading and Responding		Language Arts		
Unit 6	Word Analysis	Comprehension		Fluency <small>DYAD: DAY 2 PASSAGE EVERY DAY WITH DIFFERENT PURPOSE EACH DAY</small>	Writing	Grammar Penmanship
Lesson 4 Cold Read Test	Greek Roots: logos, geo, cycl, meter, and bio Suffixes: ist and ous Antonyms and Synonyms Prefixes: fore, co, mis, il, im, in, and de Words with the Same Base Range of Meaning Latin Root: aud	Making Connections & Asking and Answering Questions Predicting, Revising, and Confirming Predictions Making Inferences Sequence and Cause/Effect Story Elements: Setting and Character Genre Knowledge: Folktales		Automaticity Rate Prosody Expression	Narrative Writing REVISING	Subordinating and Correlative Conjunctions Complex Sentences Possessive Nouns and Pronouns Verb Tenses Irregular Verbs
Lesson 5 Weekly Story Test	Latin Roots: nat, srib, scrip, flect, ped, and loc Antonyms and Synonyms Prefixes: en, ic, hood, ate, and ure Shades of Meaning Word Relationships Words with the Same Base	Visualizing and Clarifying Cause and Effect Main Idea and Details Fact/Opinion and Classify/Categorize Language Use: Sensory Details, Alliteration, and Figurative Language Text Features: Photographs and Headings Point of View		Automaticity Expression Accuracy Rate	Narrative Writing EDITING	Order of Adjectives in a Sentence Comparative and Superlative Adjectives and Adverbs Demonstrative, Reflexive, and Relative Pronouns Commas and Quotation Marks in Direct Quotations and Dialogue Homophones
Lesson 6 Cold Read Test	REVIEW SKILLS FROM UNITS 1 THROUGH 5	REVIEW SKILLS FROM UNITS 1 THROUGH 5		Accuracy Intonation Automaticity Expression	Narrative Writing PUBLISHING	REVIEW SKILLS FROM UNITS 1 THROUGH 5
Unit 6 Standards	FS : ELA21.4.2, ELA21.4.3, ELA21.4.6, ELA21.4.10c, ELA21.4.12, ELA21.4.38c, ELA21.4.42 R&R : ELA21.4.6, ELA21.4.7, ELA21.10, ELA21.4.12, ELA21.4.13, ELA21.4.15, ELA21.4.15, ELA21.4.16, ELA21.4.17, ELA21.4.18, ELA21.4.19, ELA21.4.20, ELA21.4.21, ELA21.4.22, ELA21.4.23, ELA21.4.24, ELA21.4.25, ELA21.4.26, ELA21.4.28, ELA21.4.1, ELA21.4.2 LA : ELA21.4.4, ELA21.4.10, ELA21.4.11, ELA21.4.12, ELA21.4.12, ELA21.4.12, ELA21.4.28, ELA21.4.30, ELA21.4.31, ELA21.4.33, ELA21.4.34, ELA21.4.35, ELA21.4.36, ELA21.4.37, ELA21.4.38, ELA21.4.39, ELA21.4.40, ELA21.4.41, ELA21.4.42					